



West Charlotte High School
2219 Senior Drive
Charlotte, NC 28216
O: 980-343-6060 F: 980-343-6049

11/12/2024

2024-2025-TSI-AT Parent Notification Letter

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that West Charlotte High School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) Multilingual Learners. This letter is to notify our parents and guardians of West Charlotte High School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, West Charlotte High School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support West Charlotte High School's improvement efforts. The ATSI plan will address the following areas:

- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for West Charlotte High School this year:

- *Provide duty-free instructional planning time for every teacher under G.S. 115C-105.27 and 301.1, with the goal of providing an average of at least five hours of planning time per week to the maximum extent that the safety and proper supervision of students may allow during regular student contact hours. (B2.03, A2.04)*
- *Provide a positive school climate, under CMS regulation. JICK-R, by promoting a safe learning environment free of bullying and harassing behaviors. (A4.06)*
- *Provide Duty Free Lunch. All schools are required to provide a minimum of 30 minutes for duty-free lunch period on a daily basis for every teacher under G.S 115C-301.1(a)*
- *Goal 3: The percent of students scoring College and Career Ready (CCR) on Math 1 assessments will increase from 8.3% in SY2023-24 to 14.2% in SY2024-25. (Aligns to A2.04 and B3.03 and CMS Goal 3)*
- *Goal 4: The percentage of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from ___% in SY2023-24 to ___% in SY2024-25. (Aligns to A4.10 and A4.16 and CMS Goal 4)*
- *Guardrail 1: The percent of students scoring Grade Level Proficient (GLP), (by student group/s relevant to school), on English II End of Course assessment will increase from 38.8% in SY 2023-24 to 43.8% in SY 2024-25 (Aligns to A4.01, B3.03, D1.02 and CMS Guardrail 1)*
- *Guardrail 2: The percent of OSS/ISS incidents will decrease from 18.6% in SY 2023-24 to 13.6% in SY 2024-25 (Aligns to A1.07, A4.06 and CMS Guardrail 2)*
- *Guardrail 3: 100% of classroom teachers will implement Capturing Kids Hearts with fidelity. (Aligns to A1.07, A4.06 and CMS Guardrail 3)*
- *Guardrail 4: The school will retain 95% of licensed classroom teachers (who met or exceeded EVAAS or Performance Expectations) throughout the 2024-25. (Aligns to C3.04 and CMS Guardrail 4)*



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Here are some strategies that we will be implementing to improve student outcomes:

- Scholars are exposed to rigorous and engaging lessons everyday.
- Consistent communication and engagement with scholar families
- Consistent implementation of High Academic and Behavioral expectations for all students
- Reward and recognition of academic achievement and growth
- Additional Support, Credit Recovery Programming, and After School Tutorials available
- MTSS (Multi-Tiered Systems of Support) to address specific needs of students
- School Improvement Team
- Instructional Leadership Team

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call your child's school counselor at 980-343-6060 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites.
- Volunteer.
- Join the West Charlotte High School PTSA and/or School Improvement Team

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child.

If you have questions about the content of this letter, please contact Paula Cook at paula.sloan@cms.k12.nc.us or **980-343-6060**.

Sincerely,

Paula Cook, Principal
West Charlotte High School
2219 Senior Dr.
Charlotte, NC 28216